

Reviewing QIK CPT Results with the client

- The test starts with mostly don't shoot (low demand section), then switches to mostly shoot (high demand section), then switches back to mostly don't shoot at the end.
 - Does the client have more trouble when bored (first section) or when pressured (second section)?
- Within the first two sections there are two periods.
 - Does the client have more difficulty beginning a new task (periods 1 and 3), or maintaining a task (periods 2 and 4)?
- What does poor performance look like?
 - Does the client become impulsive, freeze under pressure, space out and miss targets, slow down, or become more variable?
 - Are the problems different when bored and when stressed?
- Is the client able to recover in period 5 after extended periods of boredom and pressure?
- Begin with page 2 for data by period and section.
- Review page 4 (Response Time Graphs) for detailed patterns of response over low-demand and high-demand sections.
- Review page 5 (Response Time Histograms) for detailed distribution of response times, and how the client becomes faster or slower and more or less consistent when bored or stressed.
- How does all of this relate to the client's experience in his life?
- How might this change with neurofeedback?